



S.I.K.A.T. *Rizaleño*

Changing lives...Empowering Community

PROF. MARITES M RIO PROF. LEO C. RIO PROF. CRYSALYN A. CRUZADO

The HARSH REALITIES

BUFFALO IS TURNING THE CORNER...



If the Philippines is a village of 100 people...

25 have no shelter

14 are illiterate

33 have no electricity

48 have no sanitation

30 are jobless

23 are malnourished

CRIME

POVERTY

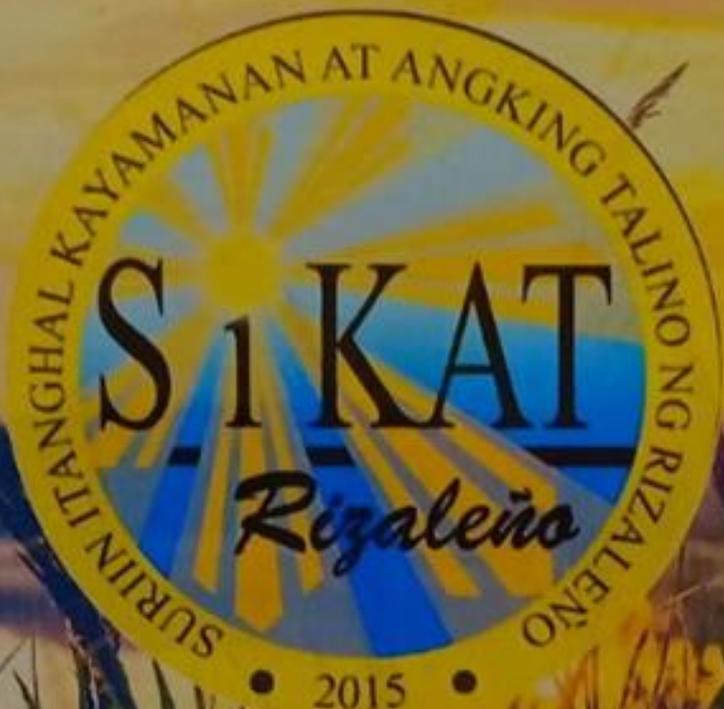
DRUGS

43 live in less than P90/day





*there will always be a light to guide...
a heart to care...
and a hand to share...*



*"Changing lives...
Empowering Community"*





Suriin,
Itanghal,
Kayamanan at
Angking
Talino
ng Rizaleño.



S.I.K.A.T. – BIBA

Banghayin, Isipin, Bigkasin at Aralin
Be Intellectually Bold in Academics

aims to elevate the literacy, academic interest and performance of young learners in the partner community through free academic tutorial towards a more scholarly practice and result not just in the National Achievement Test but in their walk of life as future professionals.



S.I.K.A.T. Ka Pa!

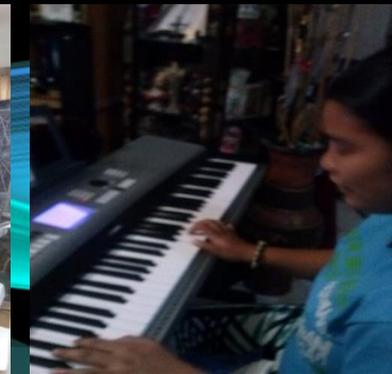
Kabuhayan sa **P**amayanan

aims to encourage and challenge home-based business enterprises through the conduct of skills cum livelihood training [like siomai and siopao making, embutido and rellenito making, food processing, cosmetology, soap and candle making, beauty and nail art] among non-working mothers towards elevating the standards of living among families with meager income and families which do not have regular source of income.



S.I.K.A.T. -HASIK at TEKNOLOHIYA

aims to develop and challenge both the practical knowledge and technology-orientation among out-of-school youth and other interested individuals through skills training in hard and soft technologies [like electrical installation and maintenance, plumbing works, carpentry works, scaffold erection, surveying, musical instrumentation, note reading, audio preparation and mixing among others] towards the development of a pool of experts and technical service providers.

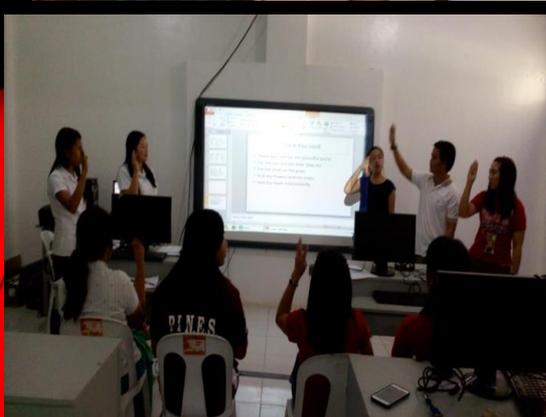


S.I.K.A.T.- ALDAB

Alay Dalubhasaan sa Pagsenyas at Paggabay



aims to develop and challenge the competency of teachers, government and non-government personnel in sign language towards a more commendable and proficient facilitation of communication between and among the personnel who are handling and managing physically deficient learners/ hearing impaired clientele in their service area.



S.I.K.A.T.- ABS

Able Body and Spirit

aims to develop health awareness and challenge individuals, [young and old, both active and retired from service] a sense of commitment to observe a regular schedule for physical fitness towards maintaining a healthier life, body, mind and spirit.



S.I.K.A.T.- O YES!

Operation Yamang Eco System

aims to challenge ecological awareness and alliance among stakeholders [government and non-government people, laity as well as teachers and students, community people both young and old] in instituting regular “Bayanihan” programs [like Tree growing and Tree planting, recycling, river clean-up drive, de-clogging of canals and drainage, etc] as well as the continuous education about organic farming and the nurturance of the natural environ.



S.I.K.A.T. A-GAD

Advocacy for Gender And Development

aims to develop a definitive organizational strategy among government and non-government institutions through special training on building gender capacity and accountability towards the development of enhanced individual and community productivity for long-term social and economic growth.



Empowered Community

LIVABLE, SUSTAINABLE, EQUITABLE
Community life

Working
Community

Caring
and Safe
Community



Creative
Community

Productive
Community

Focus: Bridge Development of Quality Life

Engaging

Positive
Action



Linkaging

Mentoring

Methods: **Coordinating, Capacity Building**



COMMUNITY DEVELOPMENT FRAMEWORK



👍 **SIKAT RIZALENO** championed its advocacy to serve the transformational needs of around 20,000 community folks from various sectors such as the unemployed mothers, out-of-school youth, senior citizens, young executives, as well as the government and non-government personnel through its multi-faceted project components





LINKAGES



Municipal Government of Baras
 Dep-Ed- Baras District
 Brgy. Councils of
 Evangelista-Baras
 San Juan- Baras
 San Miguel- Baras
 Santiago- Baras
 San Salvador -Baras
 San Jose-Baras

YMA

Group of United Technologists
 Baras Youth Leaders' Federation
 Baras Federation of Senior Citizens
 Evangelista Elementary School
 Local Government Unit of Tanay
 Baras Elementary School
 AFPRESCOM

St. John Hill Academy
 Student Government Organization
 Baras MSWD
 NSTP-Morong Campus

Dr. Rommel P. Sergio Scholarship
 Foundation

MHSAAI



The Trajectory of SIKAT RIZALEÑO Journey

SIKAT BIBA COMPONENT

OUTPUT

OUTCOME



87 academically enhanced learners



31 elementary graders advanced their reading skills



Almost 1,000 indigent young learners from the 9 barangays experienced a learn



and play-type tutorial in reading through the use of a developed BIG Book by the Youth Federation of Baras



Evangelista Elementray School **preserved its post as Rank 1** in the National Achievement Test in the whole District of Baras

31 elementary graders advanced their reading skills with comprehension

Amost **1,000 indigent young learners** have developed not just the reading ability but understanding as well of their roles in the preservation of the value of water since the subject of the stories that they read and learned followed the theme “Kalinisan sa Katubigan”

SIKAT Ka Pa
COMPONENT

OUTPUT

OUTCOME



18 unemployed mothers developed skills in food processing, siomai and siopao, embutido, langgonisa and relleño making.

6 or 33.33% of the unemployed mothers developed confidence in the establishment of home-based enterprise as they started to market their own products in food processing



3 or 16.7% opened sarisari store which also serve made-to-order products like siomai, siopao, relleño, embutido & langgonisa



SIKAT HASIK at TEKNOLOHIYA COMPONENT

OUTPUT

OUTCOME



110 youths who participated in the SIKAT HASik's Youth Summit realized their worth as agents of community development.



34 education students developed competencies in Nail Art after attending the Skill Training



35 young enthusiasts including 2 nuns participated in the Skills TRaining in Keyboard instrumentation and note Reading

30 or 100% of the 30 groups of youth developed laudable community project proposals in empowering the youth of various locale; output of which were submitted to LGU of Baras and was considered in the Municipal Strategic Plannign Workshop

34 or 100% of the education students passed and earned TESDA National Certification n Nail Art

32 or 91.42 developed their skills in keyboard instrumentation and note reading

7 or 20% served as co-trainor/facilitators during Phase 2 implementation of the same project

SIKAT ALDAB COMPONENT 7

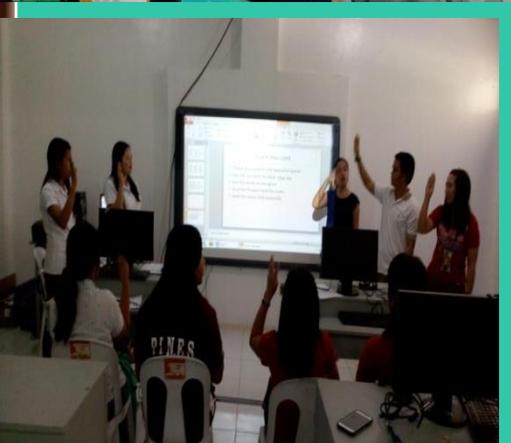
OUTPUT

OUTCOME



15 Dep-Ed Teachers developed their competencies in Basic Sign Language

15 or 100% of the Dep-Ed teachers from Baras District Ined and developed skills and competency in Sign Language



7 Day Care workers during the first Batch of TRaining qualified as trainers for the next phase of the project

7 or 28% from the first batch of project beneficiaries categorically served as TRAINERS during Phase 2 of the same project



A Center for Special Education has been put up in the District

SIKAT ABS COMPONENT

OUTPUT

OUTCOME



65 members of Baras Federation of Senior Teachers observed recurrence of their stamina and mobility over problems in arthritis, difficulty in walking and breathing, hypertension, diabetes through their regular physical activities through Taichi and Pilates

57 or 87.69% members of Baras Federation of Senior Citizens have embraced and accepted the challenge of observing regular physical fitness activity so as to become physically fit and active



Health forum/medical check-ups are regularly conducted for the Federation of Senior Citizens.



SIKAT O-YES COMPONENT

OUTPUT

OUTCOME



9 Barangays in the Municipality of Baras with the active involvement of Brgy. Captains, councilors and community residents supported environmental-friendly activities of the Baras Youth Federation like greening through tree planting and tree growing, waste segregation, backyard application of organic farming as well as de-clogging activities of drainage and river clean-up drive in the locality

-established K- Palit Store

9 or 100% barangays embraced the advocacy and campaign in the renewal and nurturance of the natural environment

100 youth leaders strengthened leadership impact as they take the lead as environmental stewards and encouraged the spirit of Bayanihan in their respective barangay; encouraged regular clean-up drive and recycling of products

Development of Baras Eco-tourism Park which is now popular with the tag line “Banggandg Baras”- a favorite tourist destination now in the municipality and in the Province at large.

-Operationalized K-Palit Cooperative

SIKAT A-GAD COMPONENT

OUTPUT

OUTCOME

30 tricycle drivers strengthend their ethical practices and responsiveness in the performance of their duties after going through the challenge of a Training which redirect their goals towards the existence of a more disciplined, Responsive and Responsible TODA in their respective barangay or community

30 or 100% of the tricycle driver participants accepted the challenge themselves to be more responsive public servants whose practices and accountabilities are served with respect and adherence to gender equity.



SIKAT RIZALENO PROGRAM EVALUATION

ASPECTS	SIKAT BIBA	SIKAT Ka Pa	SIKAT HASIK at TEK	SIKAT ALDAB	SIKAT ABS	SIKAT O YES	SIKAT A-GAD
1. Pamamahala at pagpapalano	4.8	4.88	4.93	4.86	4.90	4.63	5.0
2. Kaalaman at kasanayan ng Tagapagsanay	4.85	4.94	5.0	4.93	4.96	4.82	4.95
3. Istratehiya at Teknik ng Tagapagsanay	4.72	4.88	4.96	4.8	4.98	4.82	4.90
4. Mganaging Paksain	4.94	4.83	4.96	5.0	4.92	4.84	4.90
5. Pakikilahok/ Pakikibahagi ng mga Partisipants	4.88	4.83	4.91	4.93	4.92	4.90	4.95
6. Kahandaan ng mga Gamit para sa Pagsasanay	4.96	4.94	5.0	5.0	5.0	4.85	5.0
7. Kahandaan ng Lugar na Pinagsanayan	4.89	4.77	4.96	4.86	5.0	4.85	5.0
8. Pagkatuto ng mga Kalahok sa Proyekto/Programang	4.94	4.89	4.96	4.93	4.92	4.90	4.95
Weighted Mean	4.87	4.87	4.96	4.91	4.95	4.83	4.95

Over-all, the SIKAT RIZALENO program with a total grand mean of 4.91 is labeled “**LUBOS NA KATANGGAP TANGGAP or HIGHLY ACCEPTABLE and CONTRIBUTORY**”



CONCLUSION

S.I.K.A.T. *Rizaleño* as a

community development program has successfully realized its set objectives in the empowerment of people in the community as a result of the coordination, participation and collaboration of all the community stakeholders and its partner agencies in the conduct of the different component projects for the distinct sectors of the municipality.



RECOMMENDATIONS

1. SIKAT BIBA be continually served as a partnership project for low-performing school as indicated by NAT result.



2. SIKAT Ka Pa be continually served with focus in a new phase and skills/ competency development, e.g. baking, ice-cream making as well as beauty care and nail art



3. SIKAT HASIK AT TEKNOLOHIYA be continually served with focus in advance piano and phase 2 in note reading (for soft trade) and electrical installation and maintenance, carpentry and scaffold erection (for hard trade)



4. SIKAT ALDAB be continually served among the Day Care center and Dep-Ed teachers and other interested individuals on the next level of competencies required in sign language



5. SIKAT ABS be continually served among the people of the community apart from the senior citizens' group on a regular schedule



6. SIKAT O-YES be continually strengthened in various communities towards the revival of the natural habitat and also the "Bayanihan" practice at its finest





7. SIKAT A-GAD be continually served in various communities towards strengthening the role and productivity and ethical practices of people from all work environments

No one has ever become
poor by giving and
serving.

Anne frank

Thank you!